

The Monarchy

Year 5

By the end of this topic children will…

- Explain the role of monarchy and outline how power changed over time.
- Investigate key monarchs and report their impacts on Britain.
- Place selected monarchs and turning points on a timeline.
- Explain how monarchy shaped modern British culture.
- Generate, model and communicate design ideas using annotated sketches and simple prototypes, inspired by thrones.
- Use the HEART values explicitly through Friday whole class sessions

Intent	Implementation	Impact	Celebrate
For pupils to develop an understanding of how the British monarchy has changed over time and the role it plays in the United Kingdom today. Pupils will explore significant monarchs throughout British history, examine the power and influence of the monarchy, and consider how historical events have shaped modern constitutional monarchy.	Through enquiry, discussion and analysis of historical sources, children will deepen their chronological understanding and develop key historical skills such as questioning, interpreting evidence and drawing conclusions.	Pupils will: Retain key knowledge about significant monarchs and events. Sequence monarchs and historical periods accurately. Use evidence to support historical interpretations. Explain how and why the monarchy evolved from absolute power to a constitutional role. Make informed comparisons between historical and modern monarchs. Produce high-quality written, oral and creative outcomes demonstrating secure understanding.	Weekly updates on the school website showing our achievements Successful impact is seen when pupils can confidently answer the enquiry question: "How has the British monarchy changed over time, and why is it still important today?" Class assembly Thursday 26th November at 15:00

Core Subjects: Links to topic
English
Conduct a balanced argument **Book Talk** Street Child **SPaG** See below
Mathematics
Decimals **Addition and Subtraction** See below
Science
Changes and reproduction Describe the stages of human development. Explain what happens during puberty. Identify ways to stay healthy during puberty. Explain how people change as they age.
Computing
I can design a form to record information and explain grouping/sorting ideas.

The Monarchy: Year 5: Knowledge Content	
	Foundation Subjects
RE	History or Geography
What does it mean to be a Muslim in Britain today?	**History** I can explain the role of monarchy and outline how power changed over time. I can investigate key monarchs and report their impacts on Britain. I can place selected monarchs and turning points on a timeline. I can explain how monarchy shaped modern British culture.
	Art and Design
How might the five pillars affect the lives of Muslims in Britain today?	Artwork linked to the monarchy. Design and make a throne I can select and use a wider range of materials and join textiles using different stitching techniques. I can generate, model and communicate design ideas using annotated sketches and simple prototypes.
	My HappyMind – Celebrate
	Celebrate This Module revisits celebrating 24 Character Strengths and the Virtues they belong to.
	Music and Languages
Why is Zakah/charity important to Muslims? How is charity important to you?	**Music** Introduction to the clarinet Compose regal music **Languages using Languagenut** Instruments in German I can use negative forms (nicht / kein) and discuss celebrations (Geburtstag, Weihnachten).
	Physical Education
Why do Muslims go on pilgrimage?	**Swimming** I can swim at least 50m, scull, tread water confidently and apply self-rescue techniques.

Core Subjects:

English

Writing a balanced argument

Mathematics

Pupils say, read and write decimal fractions and related tenths, hundredths and thousandths accurately and are confident in checking the reasonableness of their answers to problems. Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)

Science

Describe the changes as humans develop to old age. Pupils should draw a timeline to indicate stages in the growth and development of humans. They should learn about the changes experienced in puberty. Researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows

Computing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

The Monarchy: Year 5: Links to National Curriculum Framework Skills

Foundation Subjects

History or Geography

History

a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Art and Design

Art and Design

Develop ideas from starting points throughout the curriculum. Collect information, sketches and resources. Comment on artworks using visual language. Sketch lightly. Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines. Mix colours effectively. Experiment with creating mood and colour. Create and combine shapes to create recognisable forms. Add materials to provide interesting detail. Replicate some of the techniques used by notable artists and designers. Create original pieces that are influenced by studies of others.

Music and Languages

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments (clarinet) with increasing accuracy, fluency, control and expression

Listen with attention to detail and recall sounds with increasing aural memory

Languages – German

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Speak in sentences, using familiar vocabulary, phrases and basic language structures

Physical Education

Swimming

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Core Subjects:

English

Assessment during Book Talk – discussions and one written piece a week.
Assessed piece of writing at the end of sentence stacking unit.
Assessed mystery box writing every other week.

Mathematics

Compare numbers with a mixed number of decimal places

Use column addition for two numbers with more than 4 digits when regrouping is required in multiple columns

Use column subtraction for two numbers with more than 4 digits when regrouping is required in multiple columns

Science

To recognise the stages of development during childhood and understand the needs of children at those stage
To know the changes that occur during puberty and how they differ for boys and girls.

Computing

Create a layered vector drawing and use tools to get intended effects.

The Monarchy: Year 5: Core Skills/Assessment Opportunities

Foundation Subjects

History or Geography

History
I can interpret historical evidence identify causes and consequences compare different explanations, investigate artefacts and sources use historical vocabulary accurately support ideas with evidence

Art and Design

Artwork created and displayed for The Monarchy
Design and make a throne
I can generate, model and communicate design ideas using annotated sketches and simple prototypes.

Music and Languages

Be able to play a known tune on the clarinet, in time with others.

Work collaboratively to produce a piece of music which emulates a regal atmosphere, using percussion, voices and technology.

Confidently speak in German in sentences and asking questions as part of the conversation.

Physical Education

Questioning to check for learning and understanding.
Correct technique being used.
I can swim at least 50m, scull, tread water confidently and apply self-rescue techniques.

English					
Text Type	Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Nonfiction Balanced argument	Developed introduction and conclusion using all the argument or leaflet layout features. Paragraphs developed with prioritised information. Both viewpoints are transparent for reader. Emotive language used throughout to engage the reader.	Sentence length varied e.g short/long. Active and passive voice used deliberately to heighten engagement. e.g. the café chairs were broken. Wide range of subordinate connectives e.g. whilst, until, despite Complex sentences that use well known economic expression. e.g Because of their courageous efforts, all the passengers were saved, which was nothing short of a miracle. Persuasive statements are used to change the reader's opinion. E.g. you will never need to…	It strikes me that… My intention is to… To do this I will… As I see it… It appears to me… Naturally… It is precisely because…. Subsequently… Doubtless… Nevertheless… In stark contrast… Contrary to this position… It would seem logical… Let us consider the impact… In conclusion… The evidence presented leads me to conclude…	Noun Locate and identify expanded noun phrases. Verbs Use modal verbs. Prefixes for verbs; dis, de, mis, over, ise, ify. Convert adjectives in verbs using suffixes; ate, ise, ify. Adjectives Choose appropriate adjectives Connectives/conjunctions Use a wide range of connectives. Tense Change tense according to features of the genre. Adverbs Know what an adverbial phrase is. Fronted adverbials Comma after fronted adverbials. Adverbials of time, place and number.	using a colon to introduce a list punctuating bullet points consistently

Mathematics				
Number	Calculation	Decimals	Shape & Measure	Data
	Addition and subtraction Use column addition for two numbers with more than 4 digits when regrouping is required in multiple columns Use column subtraction for two numbers with more than 4 digits when regrouping is required in multiple columns Add/subtract two decimal numbers choosing an efficient strategy	Read a number with three decimal places Identify decimal numbers, with up to 3 decimal places, on a number line Compare numbers with a mixed number of decimal place Write decimal equivalents of any number of thousandths		